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The Key Role of Collaboration between Specialists and Families in Speech Therapy for Multilingual Children

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Keywords: speech therapy, multilingualism, bilingualism, language development, linguistic diversity, parental involvement, intervention strategies



AIM(S) AND METHODS

Aims:

1. Examining specialist-family collaboration in multilingual children's speech therapy and its impact on therapy effectiveness.
2. Integrating family involvement in multilingual children's speech therapy: best practices and strategies, challenges and opportunities.
3. Role of family involvement in supporting multilingual children's speech development.
4. Benefits of collaborative approach for diverse needs of multilingual children.

Methods: Analysis of scientific research data



SHORT INTRODUCTION

This article examines collaboration between speech therapy specialists and families of multilingual children, emphasizing the importance of understanding cultural aspects, language preferences, and life circumstances. It highlights successful interactions, such as utilizing family resources and jointly developing language development strategies. The partnership between specialists and families is underscored for achieving optimal therapy outcomes.



RESULTS

- 1. Tailored Cultural Collaboration:** Specialists assess family language and culture for personalized therapy, prioritizing cultural competence and linguistic diversity.
- 2. Collaborative Support Sessions:** Active family involvement promotes natural skill development through joint learning and support sessions with specialists.
- 3. Parental Resource Utilization:** Specialists help families utilize resources like books, games, and cultural practices for home language development.
- 4. Transparent Communication:** Open and compassionate communication between specialists and families is vital for discussing expectations, progress, challenges, and overcoming obstacles.
- 5. Feedback and Evaluation:** Specialists offer regular feedback on therapy progress, sustaining parental motivation, and adjusting therapy plans based on evolving child needs.



RESULTS (2)

- 6) **Empowered Parental Support:** Equipping families with information and training to implement daily strategies for their child's speech and language development is crucial.
- 7) **Collaborative Goal Setting:** Specialists and families should define therapy goals together and devise action plans to achieve them.
- 8) **Transitional Support:** Specialists can help families during transitions, such as educational or cultural changes.
- 9) **Technological Integration:** Utilizing modern technologies like mobile applications and online resources can enhance collaboration between specialists and families.
- 10) **Psychological Support:** Addressing parental stress is essential for active participation in therapy; specialists can provide assistance in managing stress and adapting to therapy-related changes.

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CONCLUSION

The research emphasizes the necessity of collaboration between speech therapy specialists and families of multilingual children to optimize therapy outcomes. Tailoring therapy programs to understand cultural nuances, language preferences, and unique family circumstances is crucial. Effective interactions, like leveraging family resources and crafting joint language development strategies, demonstrate practical benefits. Ultimately, the study underscores the pivotal role of partnership between specialists and families in ensuring effective speech therapy interventions for multilingual children.





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